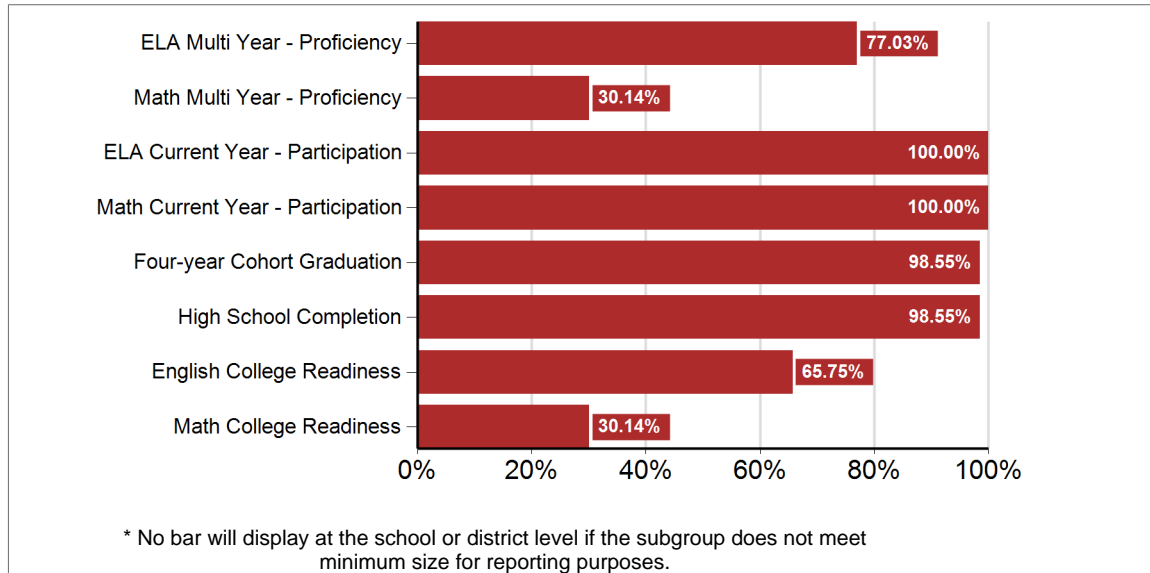


Sioux Falls 49-5 | New Technology High School - 30

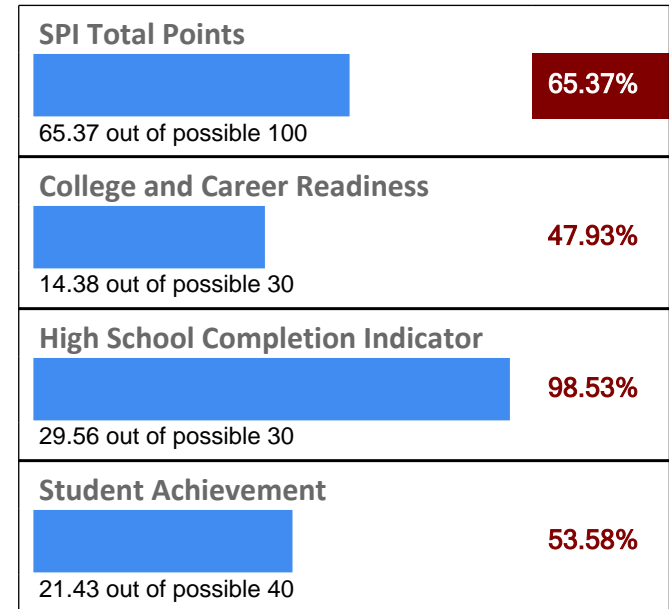
School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index



Sioux Falls 49-5 | New Technology High School - 30

Staffing

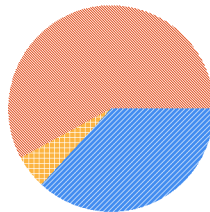
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	17.51
Average Years of Experience	8
Percent with Three or Fewer Yrs of Exp.	14.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

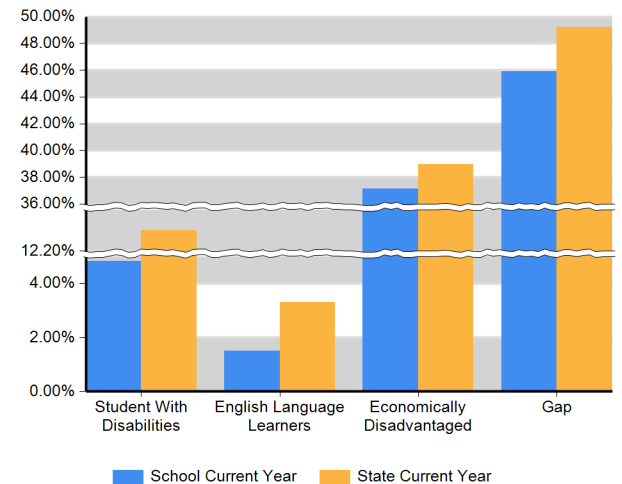
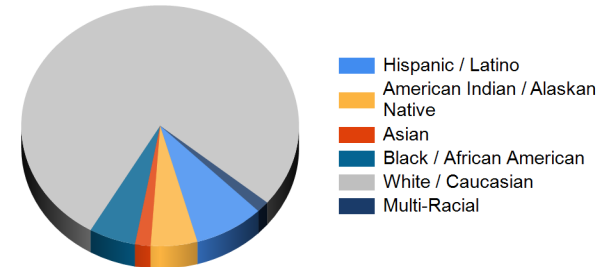
Degrees Earned for Instructional Staff

Bachelors - 36.84%
Doctorate - 5.26%
Masters - 57.89%
Specialist - 0.00%



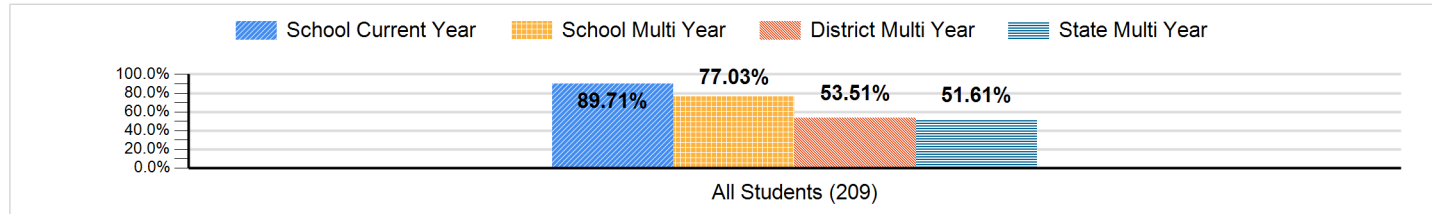
Student Population

Race/Ethnicity
Percent of Student Population



Sioux Falls 49-5 | New Technology High School - 30

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

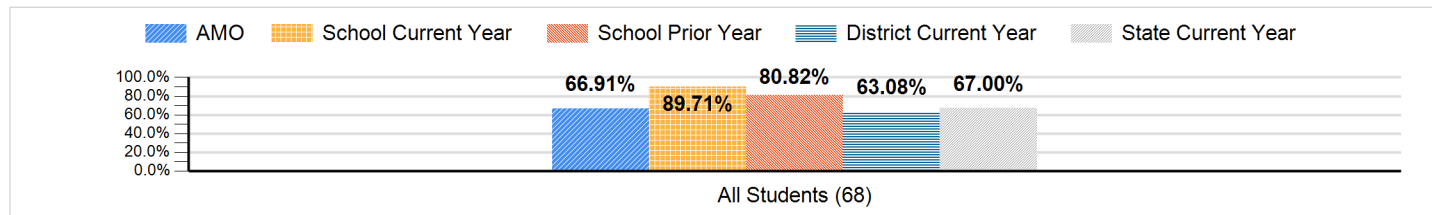
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	209	89.71	77.03	53.51	51.61
Hispanic / Latino	20	*	65.00	33.64	36.83
American Indian / Alaskan Native*	*	*	*	23.81	21.74
Asian*	*	*	*	41.77	47.45
Black / African American*	*	*	*	29.03	32.41
Native Hawaiian / Pacific Islander*	*	*	*	50.00	51.16
White / Caucasian	168	92.31	79.76	62.85	57.94
Multi-Racial*	*	*	*	43.43	46.30
Student With Disabilities	10	*	60.00	19.60	18.69
English Language Learners*	*	*	*	12.29	13.52
Economically Disadvantaged	77	92.86	70.13	34.15	34.97
Female	69	86.96	69.57	59.13	57.57
Male	140	91.11	80.71	48.13	45.95
Migrant*	*	*	*	11.14	14.06
Gap	89	90.63	67.42	34.28	34.54
Non-Gap	120	88.89	84.17	75.23	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | New Technology High School - 30

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

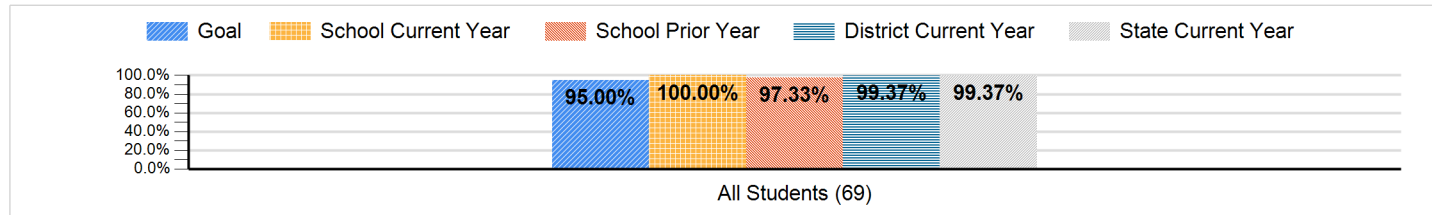
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	68	66.91	89.71	80.82	63.08	67.00
Hispanic / Latino*	*	*	*	*	52.85	55.49
American Indian / Alaskan Native*	*	*	*	*	48.15	40.83
Asian*	*	*	*	*	47.17	46.51
Black / African American*	*	*	*	*	25.95	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	52	70.25	92.31	83.33	70.28	71.38
Multi-Racial*	*	*	*	*	60.71	66.09
Student With Disabilities*	*	*	*	*	25.00	22.75
English Language Learners*	*	*	*	*	9.21	8.86
Economically Disadvantaged	28	58.34	92.86	62.96	42.64	48.94
Female	23	60.15	86.96	69.57	66.47	73.73
Male	45	70.36	91.11	86.00	59.94	60.78
Migrant*	*	*	*	*	*	9.52
Gap	32	58.34	90.63	58.06	43.11	47.35
Non-Gap	36	72.23	88.89	97.62	76.44	78.00

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Sioux Falls 49-5 | New Technology High School - 30

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

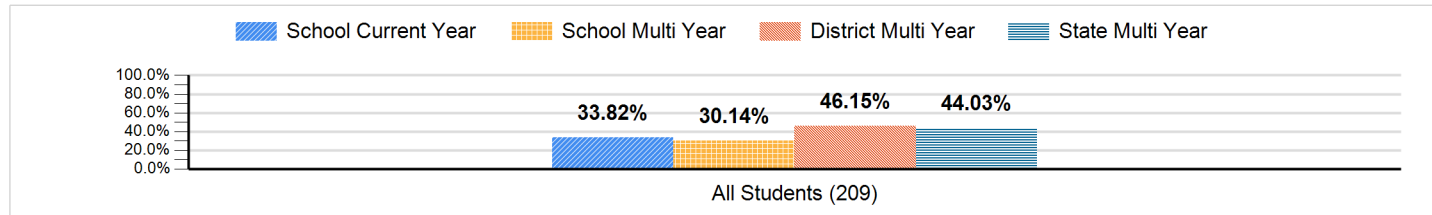
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	69	95.00	100.00	97.33	99.37	99.37
Hispanic / Latino*	*	*	*	*	97.76	98.67
American Indian / Alaskan Native*	*	*	*	*	96.77	98.44
Asian*	*	*	*	*	98.15	99.43
Black / African American*	*	*	*	*	100.00	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	52	95.00	100.00	100.00	99.62	99.52
Multi-Racial*	*	*	*	*	100.00	98.90
Student With Disabilities*	*	*	*	*	98.68	98.63
English Language Learners*	*	*	*	*	98.78	99.41
Economically Disadvantaged	28	95.00	100.00	96.43	99.27	99.32
Female	23	95.00	100.00	95.83	99.57	99.42
Male	46	95.00	100.00	98.04	99.19	99.33
Migrant*	*	*	*	*	*	100.00
Gap	33	95.00	100.00	93.94	99.15	99.08
Non-Gap	36	95.00	100.00	100.00	99.53	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | New Technology High School - 30

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

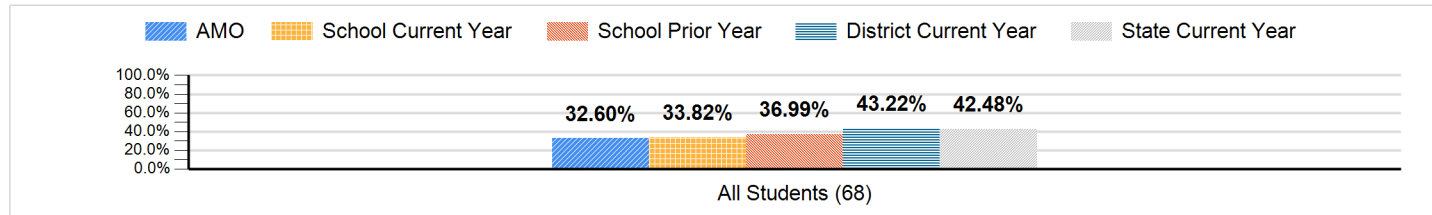
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	209	33.82	30.14	46.15	44.03
Hispanic / Latino	20	*	5.00	24.08	28.11
American Indian / Alaskan Native*	*	*	*	16.55	14.72
Asian*	*	*	*	37.02	41.69
Black / African American*	*	*	*	21.31	23.00
Native Hawaiian / Pacific Islander*	*	*	*	35.71	42.44
White / Caucasian	168	42.31	35.12	55.87	50.38
Multi-Racial*	*	*	*	34.19	38.67
Student With Disabilities	10	*	10.00	18.87	17.84
English Language Learners*	*	*	*	11.12	13.35
Economically Disadvantaged	77	28.57	18.18	26.54	28.06
Female	69	21.74	20.29	45.98	43.87
Male	140	40.00	35.00	46.31	44.19
Migrant*	*	*	*	6.86	9.28
Gap	89	25.00	16.85	27.34	28.14
Non-Gap	120	41.67	40.00	67.46	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | New Technology High School - 30

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

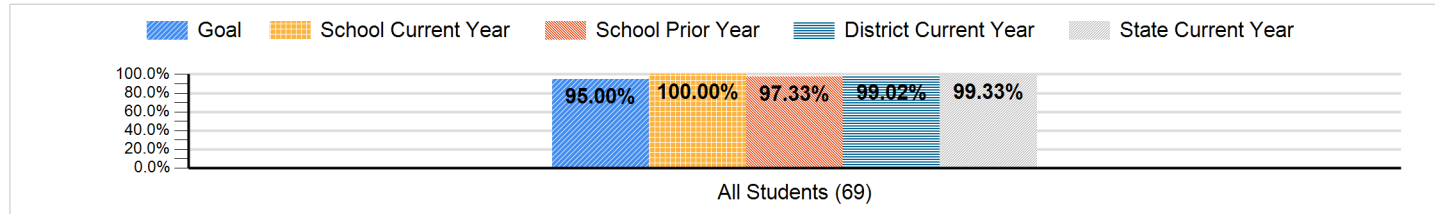
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	68	32.60	33.82	36.99	43.22	42.48
Hispanic / Latino*	*	*	*	*	21.31	25.71
American Indian / Alaskan Native*	*	*	*	*	11.11	14.17
Asian*	*	*	*	*	35.19	34.10
Black / African American*	*	*	*	*	16.92	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	52	34.53	42.31	41.67	51.07	47.04
Multi-Racial*	*	*	*	*	17.86	31.03
Student With Disabilities*	*	*	*	*	15.97	10.85
English Language Learners*	*	*	*	*	11.84	9.49
Economically Disadvantaged	28	24.25	28.57	14.81	24.68	25.47
Female	23	34.78	21.74	17.39	41.34	43.99
Male	45	31.48	40.00	46.00	44.95	41.09
Migrant*	*	*	*	*	*	9.52
Gap	32	26.28	25.00	12.90	22.80	24.18
Non-Gap	36	36.51	41.67	54.76	56.82	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | New Technology High School - 30

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

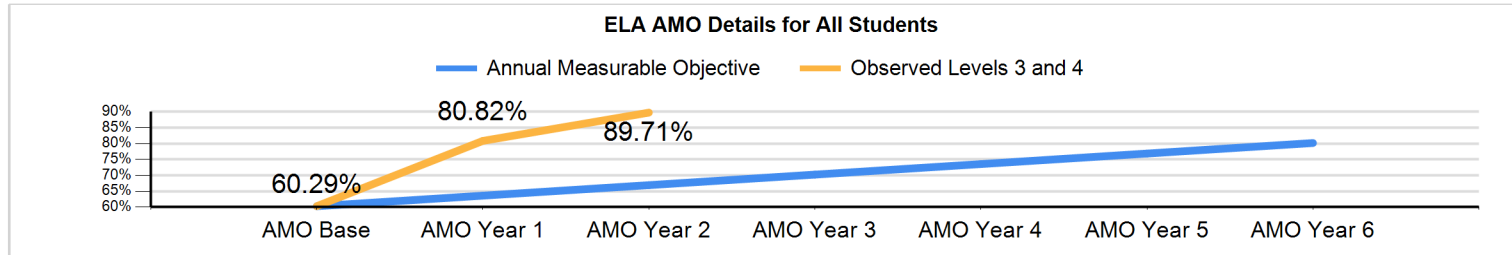
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	69	95.00	100.00	97.33	99.02	99.33
Hispanic / Latino*	*	*	*	*	96.27	98.14
American Indian / Alaskan Native*	*	*	*	*	96.77	98.60
Asian*	*	*	*	*	100.00	100.00
Black / African American*	*	*	*	*	98.51	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	52	95.00	100.00	100.00	99.43	99.49
Multi-Racial*	*	*	*	*	100.00	98.90
Student With Disabilities*	*	*	*	*	98.68	98.75
English Language Learners*	*	*	*	*	96.34	98.24
Economically Disadvantaged	28	95.00	100.00	96.43	98.30	99.19
Female	23	95.00	100.00	95.83	98.99	99.35
Male	46	95.00	100.00	98.04	99.05	99.31
Migrant*	*	*	*	*	*	100.00
Gap	33	95.00	100.00	93.94	98.29	98.99
Non-Gap	36	95.00	100.00	100.00	99.53	99.52

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Sioux Falls 49-5 | New Technology High School - 30

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	60.29%	63.60 %	66.91 %	70.22 %	73.53 %	76.84 %	80.15 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	64.29%	67.27 %	70.25 %	73.23 %	76.21 %	79.19 %	82.15 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %

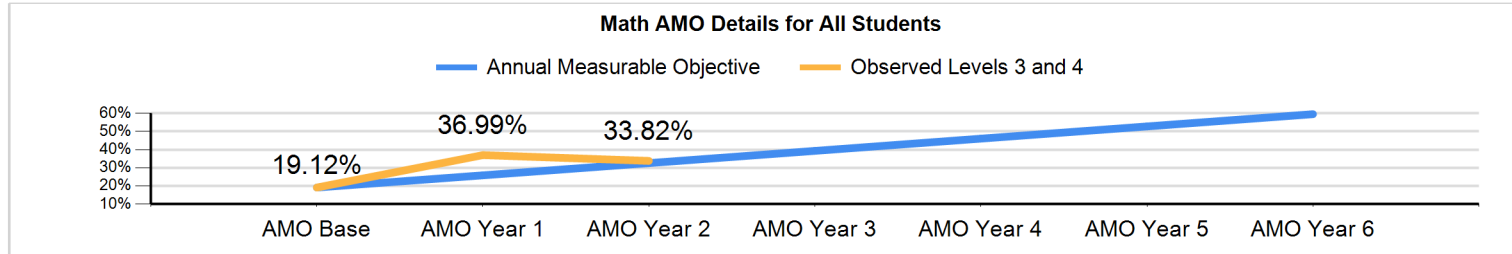
Other Groups

Female	2014-2015	52.17%	56.16 %	60.15 %	64.14 %	68.13 %	72.12 %	76.09 %
Male	2014-2015	64.44%	67.40 %	70.36 %	73.32 %	76.28 %	79.24 %	82.22 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Non-Gap	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

Sioux Falls 49-5 | New Technology High School - 30

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	19.12%	25.86 %	32.60 %	39.34 %	46.08 %	52.82 %	59.56 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %

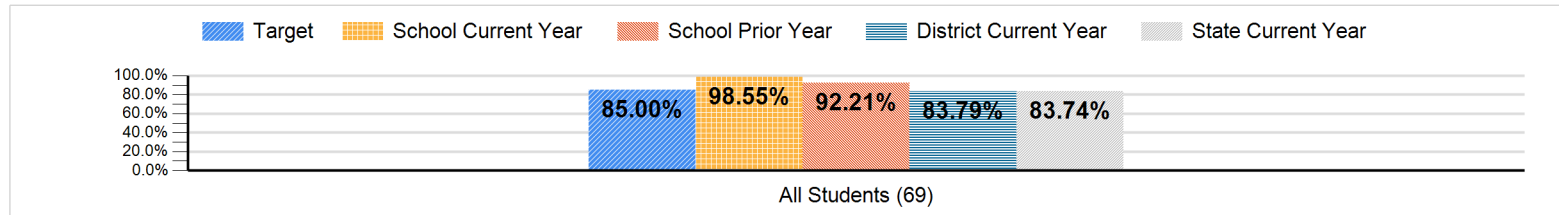
Other Groups

Female	2014-2015	21.74%	28.26 %	34.78 %	41.30 %	47.82 %	54.34 %	60.87 %
Male	2014-2015	17.78%	24.63 %	31.48 %	38.33 %	45.18 %	52.03 %	58.89 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	11.54%	18.91 %	26.28 %	33.65 %	41.02 %	48.39 %	55.77 %
Non-Gap	2014-2015	23.81%	30.16 %	36.51 %	42.86 %	49.21 %	55.56 %	61.91 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

Sioux Falls 49-5 | New Technology High School - 30

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

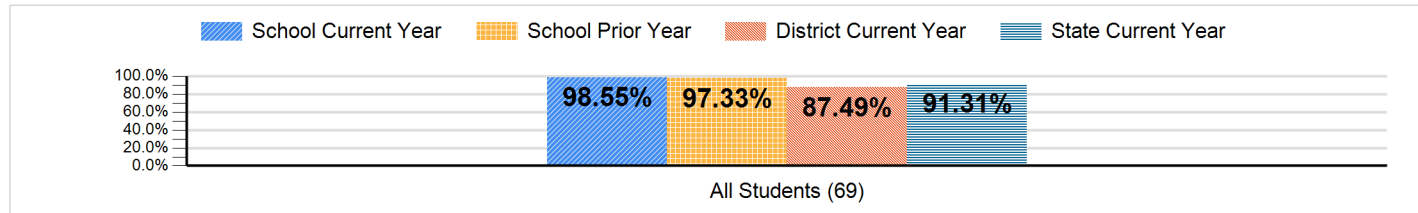
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	69	85.00	98.55	92.21	83.79	83.74
Hispanic / Latino	*	85.00			73.39	70.57
American Indian / Alaskan Native	*	85.00			44.74	50.05
Asian	*	85.00			94.29	85.47
Black / African American	*	85.00			80.00	78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	56	85.00	98.21	93.65	87.82	89.54
Multi-Racial	*	85.00			75.93	78.16
Student With Disabilities	*	85.00			47.95	60.18
English Language Learners	*	85.00			76.09	59.41
Economically Disadvantaged	20	85.00	95.00	80.95	69.78	66.92
Female	25	85.00	100.00	86.96	88.12	86.85
Male	44	85.00	97.73	94.44	79.73	80.94
Migrant	*	85.00			64.29	61.90
Gap	27	85.00	96.30	82.76	70.97	67.84
Non-Gap	42	85.00	100.00	97.92	93.47	94.15

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Sioux Falls 49-5 | New Technology High School - 30

High School Completion



High School Completion: Data Matrix

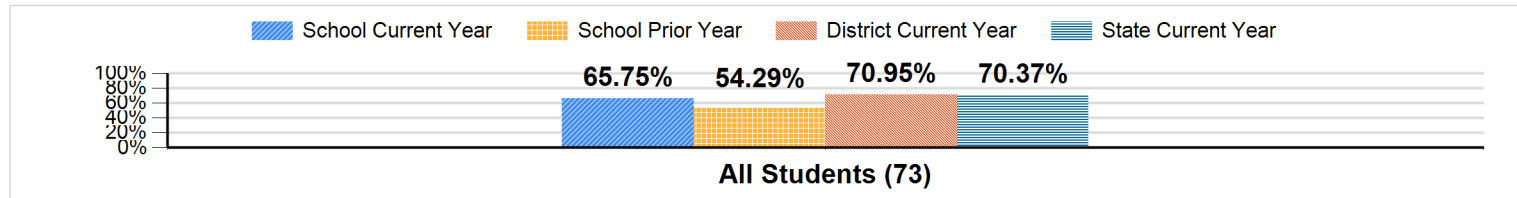
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	69	98.55	97.33	87.49	91.31
Hispanic / Latino	*			77.95	82.38
American Indian / Alaskan Native	*			52.53	69.76
Asian	*			88.89	89.50
Black / African American	*			84.12	86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	55	100.00	98.39	92.53	94.90
Multi-Racial	*			80.33	87.62
Student With Disabilities	*			65.99	80.70
English Language Learners	*			75.00	71.57
Economically Disadvantaged	19	100.00	90.00	75.00	81.94
Female	25	96.00	95.45	88.38	92.41
Male	44	100.00	98.11	86.64	90.31
Migrant	*				63.16
Gap	27	96.30	92.59	77.42	82.58
Non-Gap	42	100.00	100.00	95.51	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | New Technology High School - 30

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	73	65.75	54.29	70.95	70.37
Hispanic / Latino*	*	*	*	46.46	53.87
American Indian / Alaskan Native*	*	*	*	71.88	43.72
Asian*	*	*	*	45.31	46.99
Black / African American*	*	*	*	44.95	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	61	68.85	64.29	78.40	74.32
Multi-Racial*	*	*	*	60.87	70.54
Student With Disabilities*	*	*	*	12.16	16.86
English Language Learners*	*	*	*	2.13	2.80
Economically Disadvantaged	18	50.00	36.36	45.23	51.40
Female	21	66.67	60.00	77.53	77.09
Male	52	65.38	46.67	64.64	63.38
Migrant*	*	*	*	*	0.00
Gap	25	52.00	33.33	46.29	49.06
Non-Gap	48	72.92	65.22	83.92	80.40

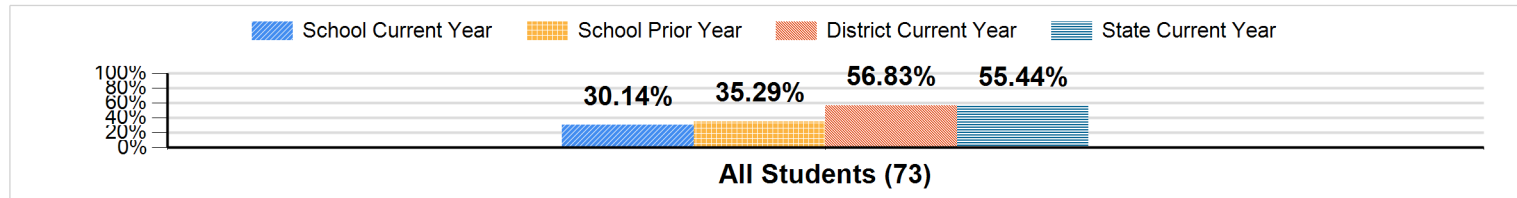
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Sioux Falls 49-5 | New Technology High School - 30

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	73	30.14	35.29	56.83	55.44
Hispanic / Latino*	*	*	*	26.00	32.72
American Indian / Alaskan Native*	*	*	*	37.50	26.83
Asian*	*	*	*	37.50	36.97
Black / African American*	*	*	*	33.03	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	61	32.79	39.29	64.86	59.65
Multi-Racial*	*	*	*	52.17	58.91
Student With Disabilities*	*	*	*	8.33	7.02
English Language Learners*	*	*	*	2.13	3.77
Economically Disadvantaged	18	22.22	40.00	28.70	33.13
Female	21	33.33	31.58	57.84	56.98
Male	52	28.85	40.00	55.86	53.84
Migrant*	*	*	*	*	0.00
Gap	25	28.00	36.36	30.41	31.94
Non-Gap	48	31.25	34.78	70.73	66.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Sioux Falls 49-5 | New Technology High School - 30

Career Readiness

No Data Available

Data Matrix: Career Readiness

Subgroup	Number of Students

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Sioux Falls 49-5 | New Technology High School - 30

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	2.90	7.25	52.17	37.68	0.00	0.00	4.00	14.67	38.67	40.00	2.67	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	1.92	5.77	50.00	42.31	0.00	0.00	3.33	13.33	41.67	41.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	3.57	3.57	67.86	25.00	0.00	0.00	10.71	25.00	32.14	28.57	3.57	0.00
Female	23	4.35	8.70	52.17	34.78	0.00	0.00	8.33	20.83	29.17	37.50	4.17	0.00
Male	46	2.17	6.52	52.17	39.13	0.00	0.00	1.96	11.76	43.14	41.18	1.96	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	3.03	6.06	63.64	27.27	0.00	0.00	9.09	30.30	27.27	27.27	6.06	0.00
Non-Gap	36	2.78	8.33	41.67	47.22	0.00	0.00	0.00	2.38	47.62	50.00	0.00	0.00

Sioux Falls 49-5 | New Technology High School - 30

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.45	19.82	37.61	24.42	0.63	0.07	12.92	20.26	39.45	26.70	0.63	0.04
Hispanic / Latino	22.39	26.12	35.07	14.18	2.24	0.00	22.34	23.14	39.10	13.56	1.33	0.53
American Indian / Alaskan Native	35.48	19.35	35.48	6.45	3.23	0.00	28.71	29.95	31.05	8.74	1.56	0.00
Asian	27.78	24.07	29.63	16.67	1.85	0.00	33.52	18.75	27.27	19.32	0.57	0.57
Black / African American	47.01	26.12	20.90	5.22	0.00	0.75	37.91	28.44	23.70	8.53	0.95	0.47
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00
White / Caucasian	11.89	17.98	40.53	29.21	0.38	0.00	9.74	18.96	41.03	29.78	0.48	0.00
Multi-Racial	21.43	17.86	39.29	21.43	0.00	0.00	12.09	21.98	39.56	25.27	1.10	0.00
Student With Disabilities	56.29	18.54	17.88	5.96	1.32	0.00	50.56	25.59	18.23	4.24	1.37	0.00
English Language Learners	74.39	14.63	6.10	2.44	1.22	1.22	72.35	15.88	7.06	1.76	0.59	2.35
Economically Disadvantaged	32.04	25.73	27.91	13.35	0.73	0.24	24.35	26.73	33.45	14.62	0.68	0.17
Female	15.58	18.18	40.84	24.82	0.43	0.15	9.02	17.48	41.13	31.72	0.58	0.07
Male	19.19	21.35	34.59	24.05	0.81	0.00	16.52	22.82	37.91	22.06	0.67	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	32.99	24.10	29.74	12.14	0.85	0.18	26.18	26.31	33.00	13.47	0.92	0.13
Non-Gap	6.72	16.86	43.04	32.90	0.47	0.00	5.26	16.76	43.19	34.34	0.46	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | New Technology High School - 30

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	2.90	7.25	52.17	37.68	0.00	0.00	4.35	13.04	37.68	42.03	2.90	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	1.92	5.77	50.00	42.31	0.00	0.00	3.70	11.11	40.74	44.44	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	3.57	3.57	67.86	25.00	0.00	0.00	11.54	23.08	34.62	26.92	3.85	0.00
Female	23	4.35	8.70	52.17	34.78	0.00	0.00	8.33	20.83	29.17	37.50	4.17	0.00
Male	46	2.17	6.52	52.17	39.13	0.00	0.00	2.22	8.89	42.22	44.44	2.22	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	3.03	6.06	63.64	27.27	0.00	0.00	10.00	26.67	30.00	26.67	6.67	0.00
Non-Gap	36	2.78	8.33	41.67	47.22	0.00	0.00	0.00	2.56	43.59	53.85	0.00	0.00

Sioux Falls 49-5 | New Technology High School - 30

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.24	19.85	37.93	24.42	0.49	0.07	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.56	26.32	35.34	14.29	1.50	0.00	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	35.48	19.35	35.48	6.45	3.23	0.00	29.09	28.93	31.24	9.26	1.49	0.00
Asian	26.92	25.00	30.77	17.31	0.00	0.00	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	46.21	26.52	21.21	5.30	0.00	0.76	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	11.85	17.97	40.73	29.06	0.38	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	18.52	18.52	40.74	22.22	0.00	0.00	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	56.08	18.92	18.24	5.41	1.35	0.00	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	74.07	14.81	6.17	2.47	1.23	1.24	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	31.78	25.92	28.12	13.45	0.49	0.24	24.27	26.58	33.58	14.83	0.57	0.17
Female	15.57	18.20	41.19	24.60	0.29	0.15	8.88	17.31	41.24	32.00	0.49	0.08
Male	18.80	21.39	34.88	24.25	0.68	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	32.64	24.35	30.05	12.09	0.69	0.17	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	6.65	16.75	43.35	32.90	0.36	0.00	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

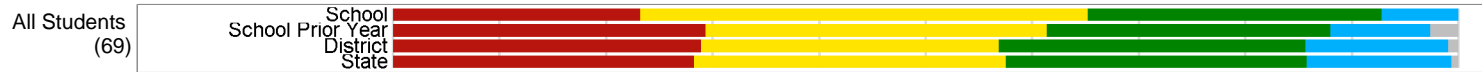
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | New Technology High School - 30

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	23.19	42.03	27.54	7.25	0.00	0.00	29.33	32.00	26.67	9.33	2.67	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	15.38	42.31	34.62	7.69	0.00	0.00	30.00	28.33	30.00	11.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	28.57	42.86	28.57	0.00	0.00	0.00	39.29	42.86	14.29	0.00	3.57	0.00
Female	23	39.13	39.13	17.39	4.35	0.00	0.00	33.33	45.83	16.67	0.00	4.17	0.00
Male	46	15.22	43.48	32.61	8.70	0.00	0.00	27.45	25.49	31.37	13.73	1.96	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	30.30	42.42	24.24	3.03	0.00	0.00	42.42	39.39	12.12	0.00	6.06	0.00
Non-Gap	36	16.67	41.67	30.56	11.11	0.00	0.00	19.05	26.19	38.10	16.67	0.00	0.00

Sioux Falls 49-5 | New Technology High School - 30

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.89	27.98	28.75	13.40	0.98	0.00	28.24	29.27	28.23	13.58	0.67	0.00
Hispanic / Latino	43.28	33.58	15.67	3.73	3.73	0.00	42.82	31.12	18.09	6.12	1.86	0.00
American Indian / Alaskan Native	54.84	32.26	3.23	6.45	3.23	0.00	60.53	24.49	10.76	2.81	1.40	0.00
Asian	37.04	27.78	25.93	9.26	0.00	0.00	42.61	23.30	21.02	13.07	0.00	0.00
Black / African American	65.67	15.67	11.94	5.22	1.49	0.00	60.66	19.91	11.85	5.69	1.90	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00
White / Caucasian	20.65	28.54	33.78	16.46	0.57	0.00	23.07	29.85	31.22	15.34	0.51	0.00
Multi-Racial	50.00	32.14	17.86	0.00	0.00	0.00	31.87	36.81	21.98	8.24	1.10	0.00
Student With Disabilities	72.85	10.60	5.30	9.93	1.32	0.00	72.41	15.48	7.24	3.62	1.25	0.00
English Language Learners	78.05	7.32	7.32	3.66	3.66	0.00	78.24	11.18	5.29	3.53	1.76	0.00
Economically Disadvantaged	51.46	23.30	17.23	6.31	1.70	0.00	46.96	27.41	19.04	5.78	0.81	0.00
Female	29.58	29.15	29.58	10.68	1.01	0.00	25.87	30.15	30.85	12.48	0.65	0.00
Male	28.24	26.89	27.97	15.95	0.95	0.00	30.43	28.47	25.81	14.60	0.69	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	52.14	24.27	15.56	6.32	1.71	0.00	48.91	26.47	17.81	5.80	1.01	0.00
Non-Gap	12.85	30.54	37.85	18.28	0.47	0.00	16.30	30.90	34.25	18.08	0.48	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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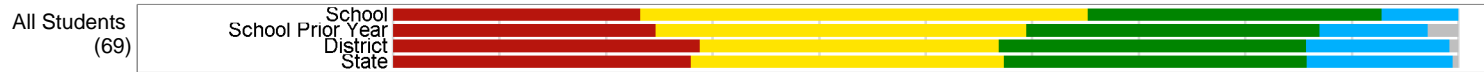
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | New Technology High School - 30

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	23.19	42.03	27.54	7.25	0.00	0.00	24.64	34.78	27.54	10.14	2.90	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	15.38	42.31	34.62	7.69	0.00	0.00	24.07	31.48	31.48	12.96	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	28.57	42.86	28.57	0.00	0.00	0.00	38.46	46.15	11.54	0.00	3.85	0.00
Female	23	39.13	39.13	17.39	4.35	0.00	0.00	33.33	45.83	16.67	0.00	4.17	0.00
Male	46	15.22	43.48	32.61	8.70	0.00	0.00	20.00	28.89	33.33	15.56	2.22	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	30.30	42.42	24.24	3.03	0.00	0.00	40.00	43.33	10.00	0.00	6.67	0.00
Non-Gap	36	16.67	41.67	30.56	11.11	0.00	0.00	12.82	28.21	41.03	17.95	0.00	0.00

Sioux Falls 49-5 | New Technology High School - 30

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.78	28.08	28.85	13.44	0.84	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	43.61	33.83	15.79	3.76	3.01	0.00	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	54.84	32.26	3.23	6.45	3.23	0.00	59.67	24.96	11.07	2.98	1.32	0.00
Asian	38.46	28.85	23.08	9.62	0.00	0.00	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	65.15	15.91	12.12	5.30	1.52	0.00	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	20.55	28.59	33.94	16.44	0.48	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	48.15	33.33	18.52	0.00	0.00	0.00	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.97	10.81	5.41	9.46	1.35	0.00	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.01	7.41	6.17	3.70	3.70	0.00	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	51.59	23.47	17.11	6.36	1.47	0.00	46.59	27.71	19.14	5.87	0.70	0.00
Female	29.55	29.26	29.69	10.63	0.87	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	28.07	26.98	28.07	16.08	0.82	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	52.16	24.53	15.54	6.22	1.55	0.00	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	12.71	30.52	38.00	18.41	0.36	0.00	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.